

Dear Parent or Guardian:

Thank you for your interest in (insert community/jurisdiction name here) Early Care and Education Opportunities. Attached you will find the requested application for all programs serving children birth to 5. Completion of this application authorizes a release of information for programs that you request, or are deemed eligible for.

If your child qualifies and is accepted for a Head Start Program, you will be notified immediately.

Each year the funding for the Virginia Preschool Initiative Program is determined by the State Legislative Budget. If you are applying to enroll in the public school preschool, when the school division has been notified of funding, all applications received to that date will be processed and families will be informed of the status of their application.

If your first choice is unavailable, you may be referred to receive preschool services through another program within (identified community/jurisdiction).

DIRECTIONS:

Page 1:

- Please tell us about your child. No part of this section can be left blank.
- Please tell us about the Parent/Guardian. Only parents and legal guardians may apply for publicly funded early care and education opportunities. Many private providers will also only accept applications from the the parent or legal guardian.

Page 2:

· If you are applying for free or reduced early care and education opportunities, you must complete the Family Income section in it's entirety and documentation will be required to verify. If you are applying for a specific early care and education site, and not seeking assistance for tuition, please skip the Family Income section.

Page 3:

- Please tell us more about your family so we can better provide information and resources to you as needed. If you are applying for free or reduced early care and education opportunities, you must complete the Additional Applicant/Family Information section in it's entirety. This section will help us understand the needs of your child and family.
- · Please tell us more about the type of early care and education you are seeking for your child so we can ensure we are meeting the needs of your child and your family.

If you would like more information about early care and education providers in your area, please visit VAQuality.org or ChildcareVA.com where you can search for information within your city or county. In order to process the application, you must provide information for all questions asked. Not answering all questions could cause a delay in determining the family's status for the program. The early care and education program that you are accepted in may have additional documentation that will need to be completed upon enrollment.

This application may be completed online. Additional documents may be uploaded online for verification. If completing the paper form, the application and supporting documents may be emailed, mailed, delivered, or faxed to:

> Smart2Start United Way of Roanoke Valley 325 Campbell Ave SW Roanoke, Va 24016

FAX: (540) 344-4304

If you have any questions, please call: (540) 283-2785 or email: Smart2Start@uwrv.org. Thank you for the opportunity to assist you in finding a high quality, early care and education solution for your child.

Applicant & Family Member Information



Applica	nt								
First		Middle I	_ast	Suffix	Nicknam	ie Birtl	nday Gend	er	Alt ID
Race				Hispanic	English Profi	ciency	Other Language		Other Language Proficiency
☐ Asian		can Indian/Alaska		□ Yes	Little				□ Little
☐ Black ☐ White	☐ Hawai	ian/Pacific Islande	er	□ No	☐ Moderate☐ None				☐ Moderate☐ None
Other:		Raciai			☐ Proficient				☐ Proficient
		erage Other (Coverage	Insurance #		id Fliaibility	Medic	aid #	Doctor/Medical Home
1 minary i	Primary Health Coverage Other Coverage Insurance # Medicaid Eligibility Medicaid # Doctor/Medical Home □ Not Eligible							Booton Modical Fromo	
						1edicaid			
					☐ Pote	ntially			
Denta	al Coverage	е	Dental Cove	rage #			Dentist/De	ntal Home	
Primary	Adult								
First		Middle	Last	Suffix	Nicknam	ne Birtl	nday Gend	er	Alt ID
							,		
Race				Hispanic	English Profi	ciency	Other Language		Other Language Proficiency
☐ Asian		can Indian/Alaska		□ Yes	☐ Little				□ Little
☐ Black		ian/Pacific Island	er	□ No	☐ Moderate				☐ Moderate
☐ White	☐ Multi-l	Racial			□ None				☐ None ☐ Proficient
Other: _	rada Cama	lotod	-	Empleyment Statu	☐ Proficient	Child's Do	lationahin	Custody	
Highest Gr				Employment Statu		Child's Re		Custody	***
☐ Associa ☐ Bachelo		☐ Grade 10 ☐ Grade 11	☐ Full Time ☐ Part Tim		e & Training e & Training	☐ Biologic	al/Adopted/Step	☐ Yes ☐ No	☐ Lives with Family☐ Provides Financial Support
☐ Col Deg		☐ Grade 11	□ Seasona			☐ Other R		LI NO	☐ Teen Parent
☐ Col or A		☐ < Grade 9	□Unemplo			□ Foster	Cidtive		- recirr dicin
□ GED		☐ HS Graduate				□ Other			If teen parent, subsidized?
		☐ Master's							☐ Yes ☐ No
Email Add	dress:				Place	Employed			
C	ami ar O	4hau Aduil4							
	ary or O	ther Adult							
First	ary or O		Last	Suffix	Nicknam	ne Birti	nday Gend	er	Alt ID
	ary or o		Last	Suffix	Nicknam	ne Birtl	nday Gend	er	Alt ID
First	ary or o		Last				•	er	
First Race		Middle		Hispanic	English Profi		nday Gend Other Language	er	Other Language Proficiency
First Race □ Asian	□ Ameri	Middle can Indian/Alaska	Native	Hispanic □ Yes	English Profi ☐ Little		•	er	Other Language Proficiency Little
First Race	□ Ameri	Middle can Indian/Alaska iian/Pacific Island	Native	Hispanic	English Profi		•	er	Other Language Proficiency
First Race □ Asian □ Black	□ Ameri	Middle can Indian/Alaska iian/Pacific Island	Native	Hispanic □ Yes	English Profi		•	er	Other Language Proficiency Little Moderate
Race Asian Black White	□ Ameri □ Hawai □ Multi-l	Middle can Indian/Alaska ian/Pacific Island Racial	Native er	Hispanic □ Yes	English Profi		Other Language	er Custody	Other Language Proficiency Little Moderate None Proficient
Race Asian Black White Other: Highest Gr	☐ Ameri ☐ Hawai ☐ Multi-I	Middle can Indian/Alaska ian/Pacific Island Racial	Native er	Hispanic □ Yes □ No Employment Statu	English Profi Little Moderate None Proficient	ciency Child's Re	Other Language	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family
Race Asian Black Other: Highest Gr Associa Bachelo	☐ Ameri ☐ Hawai ☐ Multi-I rade Comp	middle can Indian/Alaska ian/Pacific Island Racial leted Grade 10 Grade 11	Native er - - 	Hispanic	English Profi Little Moderate None Proficient s & Training & Training	ciency Child's Re □ Biologic □ Grandcl	Other Language lationship al/Adopted/Step hild	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support
Race Asian Black Other: Highest Gr Associa Bachelo	☐ Ameri ☐ Hawai ☐ Multi-I rade Comp tte's or's	can Indian/Alaska ian/Pacific Island Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Part Time	English Profi Little Moderate None Proficient s & Training & Training or School	ciency Child's Re Biologic Grandci Other R	Other Language lationship al/Adopted/Step hild	Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family
Race Asian Black Other: Highest Gr Associa Bachelo Col Deg	☐ Ameri ☐ Hawai ☐ Multi-I rade Comp tte's or's	can Indian/Alaska iian/Pacific Island Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Part Time	English Profi Little Moderate None Proficient s & Training & Training or School	ciency Child's Re Biologic Grandci Other R Foster	Other Language lationship al/Adopted/Step hild	Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent
Race Asian Black Other: Highest Gr Associa Bachelo	☐ Ameri ☐ Hawai ☐ Multi-I rade Comp tte's or's	can Indian/Alaska iian/Pacific Island Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Part Time	English Profi Little Moderate None Proficient s & Training & Training or School	ciency Child's Re Biologic Grandci Other R	Other Language lationship al/Adopted/Step hild	Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized?
Race Asian Black Other: Highest Gr Associa Bachelo Col Deg Col or A	☐ Ameri ☐ Hawai ☐ Multi-I rade Comp Ite's or's g/Train dv Train	can Indian/Alaska iian/Pacific Island Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Part Time	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled	ciency Child's Re □ Biologic □ Grandcl □ Other R □ Foster □ Other	Other Language lationship al/Adopted/Step nild elative	Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent
Race Asian Black Other: Highest Gr Associa Bachelo Col Deg	☐ Ameri ☐ Hawai ☐ Multi-I rade Comp Ite's or's g/Train dv Train	can Indian/Alaska iian/Pacific Island Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Part Time	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled	ciency Child's Re Biologic Grandci Other R Foster	Other Language lationship al/Adopted/Step nild elative	Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized?
Race Asian Black Other: Highest Gr Associa Bachelo Col Deg Col or A	☐ Ameri ☐ Hawai ☐ Multi-I ☐ Multi-I rade Comp Ite's or's g/Train Adv Train	can Indian/Alaska ian/Pacific Island Racial leted	Native er -	Hispanic Yes No Employment Statue Full Time Part Time	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled	ciency Child's Re □ Biologic □ Grandcl □ Other R □ Foster □ Other	Other Language lationship al/Adopted/Step nild elative	Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized?
Race Asian Black Other: Highest Gr Associa Bachelo Col Deg Col or A	☐ Ameri ☐ Hawai ☐ Multi-I ☐ Multi-I rade Comp Ite's or's g/Train Adv Train	can Indian/Alaska iian/Pacific Island Racial leted	Native er -	Hispanic Yes No Employment Statue Full Time Full Time Full Time Retired co	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled	ciency Child's Re □ Biologic □ Grandcl □ Other R □ Foster □ Other	Other Language lationship al/Adopted/Step nild elative	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized?
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Addition	☐ Ameri ☐ Hawai ☐ Multi-I ☐ Multi-I rade Comp Ite's or's g/Train Adv Train	can Indian/Alaska ian/Pacific Island Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Full Time Full Time Retired co	English Profi Little Moderate None Proficient Se & Training e & Training or School or Disabled	Child's Re Biologic Grandcl Other R Foster Other	Other Language lationship al/Adopted/Step nild elative	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No
Race Asian Black White Other: Highest Gr Associa Bachelo Col Der GED Email Add Addition	☐ Ameri ☐ Hawai ☐ Multi-I ☐ Multi-I rade Comp Ite's or's g/Train Adv Train	can Indian/Alaska ian/Pacific Island Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Full Time Farming Retired co	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled	Child's Re Biologic Grandcl Other R Foster Other	Other Language lationship al/Adopted/Step nild elative Birthday	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First	□ Ameri □ Hawai □ Multi-I rade Comp ite's or's g/Train idv Train	can Indian/Alaska ian/Pacific Island Racial leted Grade 10 Grade 11 Grade 12 Crade 9 HS Graduate Master's	Native er	Hispanic Yes No Employment Statue Full Time Full Time Retired co	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled Place Suffix English Profi	Child's Re Biologic Grandcl Other R Foster Other	Other Language lationship al/Adopted/Step nild elative	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian	□ Ameri □ Hawai □ Multi-I rade Comp tte's or's g/Train dv Train dress: □ Amerid	can Indian/Alaska iian/Pacific Islande Racial leted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applic Middle	Native er	Hispanic Yes No Employment Statue Figure Part Time Retired co Hispanic Yes	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled Place Suffix English Proficient Little	Child's Re Biologic Grandci Other R Foster Other	Other Language lationship al/Adopted/Step nild elative Birthday	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No
Race Asian Black Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First	□ Ameri □ Hawai □ Multi-I rade Comp tte's or's g/Train dv Train dress: □ Amerid	can Indian/Alaska iian/Pacific Islande Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Full Time Retired co	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled Place Suffix English Profi	Child's Re Biologic Grandci Other R Foster Other	Other Language lationship al/Adopted/Step nild elative Birthday	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black	□ Ameri □ Hawai □ Multi-I rade Comp Ite's or's g/Train Idv Train Idress: □ Ameri □ Hawai	can Indian/Alaska iian/Pacific Islande Racial leted	Native er	Hispanic Yes No Employment Statue Figure Part Time Retired co Hispanic Yes	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled Place Suffix English Profi Little Moderate	Child's Re	Other Language lationship al/Adopted/Step nild elative Birthday	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Sender Other Language Proficiency Little Moderate
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black White Other: Other:	□ Ameri □ Hawai □ Multi-I rade Comp te's p'Train dv Train dress: □ Americ □ Hawai □ Multi-F	middle can Indian/Alaska ian/Pacific Island Racial leted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applic Middle can Indian/Alaska ian/Pacific Islande Racial	Native er	Hispanic Yes No Employment Statue Figure Part Time Retired co Hispanic Yes	English Profi Little Moderate None Proficient se & Training or School or Disabled Place Suffix English Profi Little Moderate	Child's Re	Other Language lationship al/Adopted/Step nild elative Birthday	Custody Yes No	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Sender Other Language Proficiency Little Moderate None
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black White Other: Other: Addition	□ Ameri □ Hawai □ Multi-I rade Comp te's p'Train dv Train dress: □ Americ □ Hawai □ Multi-F	middle can Indian/Alaska ian/Pacific Islande Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Full Training Retired of Comment Statue Hispanic Yes No	English Profi Little Moderate None Proficient Se & Training or School or Disabled Place Suffix English Proficient Little Moderate	ciency Child's Re Biologic Grandcl Other R Foster Other Employed: Nickname ficiency	Other Language lationship al/Adopted/Step nild elative Birthday Other Language	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Gender Other Language Proficiency Little Moderate None Proficient
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black White Other: Other:	□ Ameri □ Hawai □ Multi-I rade Comp te's p'Train dv Train dress: □ Americ □ Hawai □ Multi-F	middle can Indian/Alaska ian/Pacific Island Racial leted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applic Middle can Indian/Alaska ian/Pacific Islande Racial	Native er	Hispanic Yes No Employment Statue Full Time Full Training Retired of Comment Statue Hispanic Yes No	English Profi Little Moderate None Proficient se & Training or School or Disabled Place Suffix English Profi Little Moderate	Child's Re	Other Language lationship al/Adopted/Step nild elative Birthday	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Sender Other Language Proficiency Little Moderate None
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black White Other: Other: Addition	□ Ameri □ Hawai □ Multi-I rade Comp te's p'Train dv Train dress: □ Americ □ Hawai □ Multi-F	middle can Indian/Alaska ian/Pacific Islande Racial leted	Native er	Hispanic Yes No Employment Statue Full Time Full Training Retired of Comment Statue Hispanic Yes No	English Profi Little Moderate None Proficient Se & Training or School or Disabled Place Suffix English Proficient Little Moderate	ciency Child's Re Biologic Grandcl Other R Foster Other Employed: Nickname ficiency	Other Language lationship al/Adopted/Step nild elative Birthday Other Language	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Gender Other Language Proficiency Little Moderate None Proficient
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black White Other: Check Addition First Race Race Race Asian Black White Other: Race Race Race	□ Ameri □ Hawai □ Multi-I rade Comp ite's or's g/Train idv Train dress: □ Ameri □ Hawai □ Multi-F	can Indian/Alaska ian/Pacific Island Racial leted Grade 10 Grade 11 Grade 12 Crade 9 HS Graduate Master's I (Non-Applic Middle Can Indian/Alaska ian/Pacific Islande Racial	Native er	Hispanic Yes No Employment Statue Pe Part Time Final Training Final Retired of Hispanic Yes No Hispanic	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled Place Suffix English Proficient None Proficient Suffix English Proficient	Child's Re Biologic Grandcl Other R Foster Other Employed: Nickname	Other Language lationship al/Adopted/Step nild elative Birthday Other Language	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Sender Other Language Proficiency Little Moderate None Proficient Gender Other Language Proficiency Check all that apply: Lives with Family Provides Financial Support No Parent No Parent Sender
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black White Other: Col Deg Col or A GED Addition First	□ Ameri □ Hawai □ Multi-I rade Comp Ite's or's g/Train Idv Train dress: □ Ameri □ Hawai □ Multi-I mal Child	can Indian/Alaska iian/Pacific Islande Racial leted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applic Middle Can Indian/Alaska ian/Pacific Islande Racial	Native er	Hispanic Yes No Employment Statue Figure Part Time Retired co Hispanic Yes No Hispanic Yes Yes	English Profi Little Moderate None Proficient s & Training e & Training or School or Disabled Place Suffix English Proficient None Proficient Suffix English Proficient	Child's Re Biologic Grandci Other R Foster Other Employed: Nickname ficiency e t	Other Language lationship al/Adopted/Step nild elative Birthday Other Language	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Sender Other Language Proficiency Little Moderate None Proficient Sender Other Language Proficiency Little Moderate None Proficient
Race Asian Black White Other: Highest Gr Associa Bachelo Col Deg Col or A GED Email Add Addition First Race Asian Black White Other: Other: Race Race Asian Black White Other: Race	□ Ameri □ Hawai □ Multi-I rade Comp Ite's or's g/Train Idv Train dress: □ Ameri □ Hawai □ Multi-I mal Child	can Indian/Alaska iian/Pacific Islande Racial leted Grade 10 Grade 11 Grade 12 C Grade 9 HS Graduate Master's I (Non-Applic Middle can Indian/Alaska ian/Pacific Islande Racial	Native er	Hispanic Yes No Employment Statue Pe Part Time Final Training Final Retired of Hispanic Yes No Hispanic	English Profi Little Moderate None Proficient s & Training & Training or School or Disabled Place Suffix English Proficient None Proficient Suffix English Proficient	Child's Re Biologic Grandci Other R Foster Other Employed: Nickname ficiency e t	Other Language lationship al/Adopted/Step nild elative Birthday Other Language	Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Sender Other Language Proficiency Little Moderate None Proficient Gender Other Language Proficiency Check all that apply: Lives with Family Provides Financial Support No Parent No Parent Sender

^{*} If a family has more than one child applying for services, please complete a separate copy of this form for each applicant.

Family Information, Income & Contacts

For	anilar Iroforma	·										
	mily Informa nily Living Add											
	ted Living At Da		9SS	Address	s Line 2	ZIP	City			State	Coun	tv
Otal	tea Living / tt Da	Let Living Addit		7100100	o Lino 2	211	Oity			Otato	Oddii	. y
_												
	nily Mailing Add ne as living?	Started Using Date	Mailing Add	Iress		Address Line 2	ZIP		City			State
	'es □ No	Using Date				LIIIC Z						
			Type (check	k one)		Note (extension	or boot tin	no to coll)		Opt In for	Toyt M	0000000
FIIC	ne Number(s)					Note (extension	i oi best tiii	ne to caii)		•		essayes
			□ Cell □ F	Home □ Wo	rk 🗆 Other					□ Yes □	l No	
			□ Cell □ l	Home □ Wo	rk 🗆 Other					□ Yes □] No	
			□ Cell □ l	Home □ Wo	rk Other					□ Yes □] No	
	Parental Status (check one)		Language Home	Homeless Family	Active Dut Military	y Military Veteran		eferred by elfare Ag			eiving IAP	WIC
	One			☐ Yes	☐ Yes	☐ Yes		☐ Yes			Yes	□ Yes
	Γwo			□ No	□ No	□ No		□ No			No	□No
Ea												
	mily Income ome Verified by	•			Varifi	cation Date		Τ.Λ	ANF Statu	10		SSI
IIICC	one verified by				veriii	Callon Date	—	1 /		18		
								erly on TA				☐ Yes ☐ No
	Family Member	Amount	Per (for exan month, j		Annual Amount	Description example: S Child Su	SSI, Job,		cation (fo V2, check	r example (stub)	¢.	Note
		\$			\$							
		\$			\$							
		\$			\$							
Inco	ome Notes											
En	ergency Co	ntacts										
	Name			Relation	nship			Emergen	cy Conta	ct	Rele	ease To
=								☐ Yes	□ No		☐ Yes	s □ No
act	Address				ZIP		City					State
Cont												
Ö	Phone Number	· 1		Phone Nu	mber 2		Phone	e Number	. 3			
		□ Cell	☐ Home ☐ Work		□ Ce	ell 🗆 Home 🗖 Wo					Cell □	Home □ Work
	Name			Relatio				nergency	Contact			ase To
7	ranic			relatio	потпр			□ Yes	□ No		□ Yes	
ಕ	A -1-1				710			П 162	LI NO		□ 163	
Contact	Address				ZIP		City					State
00												
	Phone Number	· 1		Phone Nu	mber 2		Phone	e Number	3			
		☐ Cell	☐ Home ☐ Work		□ Ce	ell 🗆 Home 🗆 Wo	ork				Cell 🗆	Home □ Work
	Person(s) Author	orized To Pick Up	Child									
	Person(s) NOT	Authorized To Pic	ck Up Child*									
		erwork such as c								4 12 - 1		atural and
	enrolled in a pul	n 22.1-4.3 of the (blic school or day day care activitie	care center mus									

Birth – 5 Childcare/Preschool Application

Additional Applicant/Family Information		
Program Year	Preferred Start Date	
Please Check all that apply		
YES/NO		
☐ / ☐ Child has a diagnosed Disability. If so, what is the diagnosis? ☐ / ☐ Child has an IEP/IFSP? If so, what are the educational and developme	ntal supports indicated?	
The office that are the educational and development	nai supporto indicatesi:	
□ / □ Child has an allergy? Medication	n	
□ / □ Child has a physical disability/impairment	ш	
☐ / ☐ Child has health insurance Provider Provi	#	
☐ / ☐ Child is toilet trained (this is not a requirement)		
□ / □ Child was in foster care or an orphanage		
$\hfill \square$ / $\hfill \square$ Does your child receive any services? (Examples: speech, counseling,	occupational, etc.) If yes, please describe:	
□ / □ Chronic or terminal illness in family		
□ / □ Child has a deceased parent		
□ / □ Child has an incarcerated parent		
□ / □ Child or family is in counseling □ / □ Parent/Guardian did not complete high school		
□ / □ Parent or family experiencing substance abuse		
☐ / ☐ Child, parent, or family experiencing domestic violence		
\square / \square Does your child require transportation to and/or from preschool/childcar	e?	
Is there anything else you would like us to know about your child and/or family	?	
Do you have concerns about your child's development?	Do you have concerns about your child's behavior?	
Do you have concerns about your child's development:	Do you have concerns about your crillo's behavior:	
Previous Child Day Care Programs and Schools Attended	Child Attends this and another Program - Please Name	Grade
, ,		
Please provide us with as much information as possible about program s	election so we can ensure the needs of your family are being met.	
Program Selection	Abot will be at fit the people of your family with 4 being your top about	
With limited spaces available in all programs, please rank, in order, the program		
Part Day Services (3 – 5 hours during the school year) School Day Services (hours and days in public schools)		
Full Day Services (more than 5 hours a day)		
Non-Traditional Hours (evening or weekend)		
Specific Site		
If is determined that you are not eligible or accepted into your first program cho	ice, are you willing to learn about other program options that are availab	ole?
□Yes □No		
Please visit VAQuality.org or ChildcareVA.com for additional information about	providers within your city or county.	
* Birth Certificate or Letter of Birth is required to determine eligibility for Head St	art.	
* Proof of residency is required for eligibility of public school program options.		
* Income verification will be required if you are applying for a free or reduced pro	ogram option.	
* The following documents are required upon enrollment. If you are unable to pr	ovide these documents, it may restrict your opportunity	
to enroll in the program of your choice.		
☐ Birth Certificate ☐ Current Physical ☐ Current Immunization Record	□ Proof of Residency □ Income	
Applications are accepted year-round. Initial application review for placeme are a part of some programs. Information will be handled confidentially. Income in its entirety.		
I certify that all of the above information is true and correct and that all income is a obligated to notify the program immediately. I understand that the school/program deliberate misrepresentation of any of this information may disqualify my child from serve to meet the needs of my family through available public and/or private proving the childcare/preschool services for my child. All of my child and family personal information.	will receive state funds based on the information I give. I understand the being considered for a preschool program. I understand that this appoders and based on my eligibility, will support my family in securing	hat
	_	
Signature of parent/guardian:	Date:/_	

* Documentation is required

	This Page for Agency Use Only:
Applicant Name: _	Birthday

Applicant Eligibility & Enrollment Information

Eligibility							
Program Term	Agency	Initial Sta	atus		Status Date		
			□ New	☐ Accepted	□ Waitlisted		
Releases Signed	Date Signed		Child wil	transition to			
□ Yes □ No							
Location Preference Priority	Site			Classroom		F	unding
1st							
2nd							
3rd							
Enrollment Notes							
Application Date	Application Status				Application	on Number	Participation Year
	☐ Complete & Verifie☐ Incomplete		olete, info n specify in	ot returned notes			
Eligibility Date	Number in Fam	nily El	igibility Inc	ome			
CACFP Date	CACFP Income	Pe	er (for exar	nple, year, month, o	other)	CACFP	Status
					☐ Paid	e (full reimburseme d (minimum reimbu Juced price (reduce	rsement)
Child eligible to participate in program	Type of eligibility interview	Income S	tatus	D	ocumentation u	used to determine e	ligibility
□ Yes □ No	☐ Telephone	☐ Over Income ☐ Public Assista ☐ Eligible (Belo ☐ Foster child ☐ Homeless		☐ Income Tax Fo☐ W-2☐ TANF Documed☐ Pay stub or pay	ntation	☐ Unemployment ☐ Written statem ☐ Foster care rei ☐ SSI Document ☐ Other	ents from employers mbursement
Documentation of No Income							

Eligibility Criteria

To set up your program's eligibility criteria on this form: Type or print each of the program's eligibility questions in the spaces provided below. Then, for each question, list each of the possible answers (along with their corresponding point values). **To complete this form:** Circle the applicable answer and print the number of eligibility points it represents in the Points column. We've included the following example to help you get started.

Disability?	Diagnosed (50 pts), Suspected (25 pts), None (0 pts)	25

Eligibility Question	Possible Answers	Points
		_